

NAME: FIRST MI LAST When were you born?
 ADDRESS: Month (01-12) Day (01-31) Year
 CITY: STATE: ZIP: PHONE: - -

2004 STUDENT INFORMATION FORM

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any marks you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

PLEASE PROVIDE YOUR ID NUMBER (as instructed)										Mark here if directed	
										GROUP CODE A	GROUP CODE B
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

1. Your sex: Male Female
2. How old will you be on December 31 of this year? (Mark one)
- 16 or younger... 21-24
- 17 25-29
- 18 30-39
- 19 40-54
- 20 55 or older ..
3. Is English your native language?
 Yes No
4. In what year did you graduate from high school? (Mark one)
- 2004 Did not graduate but passed G.E.D. test.
- 2003
- 2002 Never completed high school
- 2001 or earlier.
5. Are you enrolled (or enrolling) as a: (Mark one) Full-time student? ..
- Part-time student? ..
6. How many miles is this college from your permanent home? (Mark one)
- 5 or less 11-50 101-500
- 6-10 51-100 Over 500
7. What was your average grade in high school? (Mark one)
- A or A+ B C
- A- B- D
- B+ C+

8. From what kind of secondary school did you graduate? (Mark one)
- Public school (not charter or magnet)
- Public charter school
- Public magnet school
- Private religious/parochial school
- Private independent college-prep school
- Home school
9. What were your scores on the SAT I and/or ACT?
- SAT VERBAL

- SAT MATH

- ACT Composite

10. Citizenship status:
- U.S. citizen
- Permanent resident (green card)
- Neither
11. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No
12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
- | | | | |
|---|-----------------------------|------------|----------------|
| | | For Credit | Not for Credit |
| Yes, at a community/junior college .. <input type="radio"/> | <input type="radio"/> | | |
| Yes, at a 4-yr. college or university .. <input type="radio"/> | <input type="radio"/> | | |
| Yes, at some other postsecondary school (For example, technical, vocational, business) .. <input type="radio"/> | <input type="radio"/> | | |

13. During the last year of high school what proportion of the time did you live with: (Mark one in each row)
- | | | | | |
|--|-----|------|------|------|
| | All | Most | Some | None |
| Mother <input type="radio"/> | A | M | S | N |
| Father..... <input type="radio"/> | A | M | S | N |
| Stepmother <input type="radio"/> | A | M | S | N |
| Stepfather <input type="radio"/> | A | M | S | N |
| Grandparent <input type="radio"/> | A | M | S | N |
| Legal guardian <input type="radio"/> | A | M | S | N |
| Other adult(s) <input type="radio"/> | A | M | S | N |

14. Where do you plan to live during the fall term? (Mark one)
- With my family or other relatives
- Other private home, apartment or room
- College residence hall
- Fraternity or sorority house
- Other campus student housing
- Other

15. Is this college your: (Mark one)
- First choice? Less than third choice?
- Second choice? ... choice?
- Third choice?
16. To how many colleges other than this one did you apply for admission this year?
- None 1 4 7-10
- 2 5 11 or more
- 3 6

17. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)
- | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | None | 1/2 | 1 | 2 | 3 | 4 | 5 or more |
| English <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematics <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign Language .. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Science .. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biological Science .. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| History/Am. Govt. ... <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer Science .. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arts and/or Music ... <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Do you have a disability? (Mark all that apply)
- None
- Hearing
- Speech
- Orthopedic
- Learning disability
- Health-related
- Partially sighted or blind
- Other

19. What is the highest academic degree that you intend to obtain? (Mark one in each column)
- | | | | |
|---|-----------------------|-----------------------|---------------------------------|
| | None | Highest Planned | Highest Planned At This College |
| None <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vocational certificate <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Associate (A.A. or equivalent) ... <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Bachelor's degree (B.A., B.S., etc.) .. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Master's degree (M.A., M.S., etc.) .. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ph.D. or Ed.D. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| M.D., D.O., D.D.S., or D.V.M. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| J.D. (Law) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| B.D. or M.DIV. (Divinity) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

20. Are your parents: (Mark one)
- Both alive and living with each other? ..
- Both alive, divorced or living apart? ...
- One or both deceased?

21. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000-2,999	\$3,000-5,999	\$6,000-9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

23. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unitarian/Universalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Do you consider yourself a Born-Again Christian?

Yes No

25. Please indicate your ethnic background. (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>
Other	<input type="checkbox"/>

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion/spirituality:			
In class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained a healthy diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school because of illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For each item, please mark Yes or No:

Did your high school require community service for graduation?	Yes	No
	<input type="radio"/>	<input type="radio"/>
Have you participated in:		
A summer research program?	<input type="radio"/>	<input type="radio"/>
A health science research program sponsored by a university?	<input type="radio"/>	<input type="radio"/>

28. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

29. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To find my purpose in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. How would you characterize your political views? (Mark one)

Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forgiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kindness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- (M) Your mother's occupation
(F) Your father's occupation
(Y) Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary (Y) (F) (M)
 - Actor or entertainer (Y) (F) (M)
 - Architect or urban planner (Y) (F) (M)
 - Artist (Y) (F) (M)
 - Business (clerical) (Y) (F) (M)
 - Business executive (management, administrator) ... (Y) (F) (M)
 - Business owner or proprietor (Y) (F) (M)
 - Business salesperson or buyer ... (Y) (F) (M)
 - Clergy (minister, priest) (Y) (F) (M)
 - Clergy (other religious) (Y) (F) (M)
 - Clinical psychologist (Y) (F) (M)
 - College administrator/staff (Y) (F) (M)
 - College teacher (Y) (F) (M)
 - Computer programmer or analyst (Y) (F) (M)
 - Conservationist or forester (Y) (F) (M)
 - Dentist (including orthodontist) ... (Y) (F) (M)
 - Dietitian or nutritionist (Y) (F) (M)
 - Engineer (Y) (F) (M)
 - Farmer or rancher (Y) (F) (M)
 - Foreign service worker (including diplomat) (Y) (F) (M)
 - Homemaker (full-time) (Y) (F) (M)
 - Interior decorator (including designer) ... (Y) (F) (M)
 - Lab technician or hygienist (Y) (F) (M)
 - Law enforcement officer (Y) (F) (M)
 - Lawyer (attorney) or judge (Y) (F) (M)
 - Military service (career) (Y) (F) (M)
 - Musician (performer, composer) ... (Y) (F) (M)
 - Nurse (Y) (F) (M)
 - Optometrist (Y) (F) (M)
 - Pharmacist (Y) (F) (M)
 - Physician (Y) (F) (M)
 - Policymaker/Government (Y) (F) (M)
 - School counselor (Y) (F) (M)
 - School principal or superintendent ... (Y) (F) (M)
 - Scientific researcher (Y) (F) (M)
 - Social, welfare or recreation worker ... (Y) (F) (M)
 - Therapist (physical, occupational, speech) (Y) (F) (M)
 - Teacher or administrator (elementary) (Y) (F) (M)
 - Teacher or administrator (secondary) (Y) (F) (M)
 - Veterinarian (Y) (F) (M)
 - Writer or journalist (Y) (F) (M)
 - Skilled trades (Y) (F) (M)
 - Laborer (unskilled) (Y) (F) (M)
 - Semi-skilled worker (Y) (F) (M)
 - Unemployed (Y) (F) (M)
 - Other (Y) (F) (M)
 - Undecided (Y)

33. Mark one in each row:

- 1 Disagree Strongly
2 Disagree Somewhat
3 Agree Somewhat
4 Agree Strongly
- There is too much concern in the courts for the rights of criminals (4) (3) (2) (1)
 - Abortion should be legal (4) (3) (2) (1)
 - The death penalty should be abolished (4) (3) (2) (1)
 - Marijuana should be legalized (4) (3) (2) (1)
 - It is important to have laws prohibiting homosexual relationships (4) (3) (2) (1)
 - Racial discrimination is no longer a major problem in America (4) (3) (2) (1)
 - Realistically, an individual can do little to bring about changes in our society (4) (3) (2) (1)
 - Wealthy people should pay a larger share of taxes than they do now (4) (3) (2) (1)
 - Colleges should prohibit racist/sexist speech on campus (4) (3) (2) (1)
 - Same-sex couples should have the right to legal marital status (4) (3) (2) (1)
 - Affirmative action in college admissions should be abolished (4) (3) (2) (1)
 - The activities of married women are best confined to the home and family (4) (3) (2) (1)
 - Federal military spending should be increased (4) (3) (2) (1)
 - Colleges have the right to ban extreme speakers (4) (3) (2) (1)
 - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time (4) (3) (2) (1)
 - The federal government should do more to control the sale of handguns (4) (3) (2) (1)

34. Below is a list of community service/volunteer activities. Indicate which of these you participated in during high school. (Mark all that apply)

- | | | |
|---|--|---|
| None <input type="checkbox"/> | Elder care <input type="checkbox"/> | Community improvement/construction <input type="checkbox"/> |
| Tutoring/teaching <input type="checkbox"/> | Hospital work <input type="checkbox"/> | Conflict mediation <input type="checkbox"/> |
| Counseling/mentoring <input type="checkbox"/> | Substance abuse education <input type="checkbox"/> | Service to my religious community <input type="checkbox"/> |
| Environmental activities <input type="checkbox"/> | Other health education <input type="checkbox"/> | Other community service <input type="checkbox"/> |
| Child care <input type="checkbox"/> | Services to the homeless <input type="checkbox"/> | |

35. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socializing with friends ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talking with teachers outside of class ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercise or sports ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partying ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working (for pay) ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student clubs/groups ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Watching TV ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Household/childcare duties ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading for pleasure ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing video/computer games ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prayer/meditation ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

37. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|--|----------------|--------------------|---------------|
| My relatives wanted me to come here ... | (V) | (S) | (N) |
| My teacher advised me ... | (V) | (S) | (N) |
| This college has a very good academic reputation ... | (V) | (S) | (N) |
| This college has a good reputation for its social activities ... | (V) | (S) | (N) |
| I was offered financial assistance ... | (V) | (S) | (N) |
| The cost of attending this college ... | (V) | (S) | (N) |
| High school counselor advised me ... | (V) | (S) | (N) |
| Private college counselor advised me ... | (V) | (S) | (N) |
| I wanted to live near home ... | (V) | (S) | (N) |
| Not offered aid by first choice ... | (V) | (S) | (N) |
| This college's graduates gain admission to top graduate/professional schools ... | (V) | (S) | (N) |
| This college's graduates get good jobs ... | (V) | (S) | (N) |
| I was attracted by the religious affiliation/orientation of the college ... | (V) | (S) | (N) |
| I wanted to go to a school about the size of this college ... | (V) | (S) | (N) |
| Rankings in national magazines ... | (V) | (S) | (N) |
| Information from a website ... | (V) | (S) | (N) |
| I was admitted through an Early Action or Early Decision program ... | (V) | (S) | (N) |
| A visit to the campus ... | (V) | (S) | (N) |

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering ㊴
- Industrial Engineering ㊵
- Mechanical Engineering ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology) ㊹
- Chemistry ㊺
- Earth Science ㊻
- Marine Science (incl. Oceanography) ㊼
- Mathematics ㊽
- Physics ㊾
- Statistics ㊿
- Other Physical Science ①

PROFESSIONAL

- Architecture or Urban Planning ②
- Home Economics ③
- Health Technology (medical, dental, laboratory) ④
- Library or Archival Science ⑤
- Medicine, Dentistry, Veterinary Medicine ⑥
- Nursing ⑦
- Pharmacy ⑧
- Therapy (occupational, physical, speech) ⑨
- Other Professional ⑩

SOCIAL SCIENCE

- Anthropology ⑪
- Economics ⑫
- Ethnic Studies ⑬
- Geography ⑭
- Political Science (gov't., international relations) ⑮
- Psychology ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies ⑲
- Other Social Science ⑳

TECHNICAL

- Building Trades ㉑
- Data Processing or Computer Programming ㉒
- Drafting or Design ㉓
- Electronics ㉔
- Mechanics ㉕
- Other Technical ㉖

OTHER FIELDS

- Agriculture ㉗
- Communications ㉘
- Computer Science ㉙
- Forestry ㉚
- Kinesiology ㉛
- Law Enforcement ㉜
- Military Science ㉝
- Other Field ㉞
- Undecided ㉟

39. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Legend: **N** Not Important, **S** Somewhat Important, **V** Very Important, **E** Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N
Working to find a cure to a health problem	E	V	S	N

40. What is your best guess as to the chances that you will: (Mark one for each item)

Legend: **N** No Chance, **L** Very Little Chance, **S** Some Chance, **V** Very Good Chance

Change major field?	V	S	L	N
Change career choice?	V	S	L	N
Participate in student government?	V	S	L	N
Get a job to help pay for college expenses?	V	S	L	N
Work full-time while attending college?	V	S	L	N
Join a social fraternity or sorority?	V	S	L	N
Play varsity/intercollegiate athletics?	V	S	L	N
Make at least a "B" average?	V	S	L	N
Participate in student protests or demonstrations?	V	S	L	N
Transfer to another college before graduating?	V	S	L	N
Be satisfied with your college?	V	S	L	N
Participate in volunteer or community service work?	V	S	L	N
Seek personal counseling?	V	S	L	N
Communicate regularly with your professors?	V	S	L	N
Socialize with someone of another racial/ethnic group?	V	S	L	N
Participate in student clubs/groups?	V	S	L	N
Strengthen your religious beliefs/convictions?	V	S	L	N
Participate in a study abroad program?	V	S	L	N

41. How important is it to you that this college: (Mark one for each item)

Legend: **N** Not Important, **S** Somewhat Important, **V** Very Important, **E** Essential

Helps you develop your ability to think critically	E	V	S	N
Prepares you for employment after college	E	V	S	N
Prepares you for graduate or advanced education	E	V	S	N
Provides for your emotional development	E	V	S	N
Helps you develop your personal values	E	V	S	N
Enhances your self-understanding	E	V	S	N
Prepares you for responsible citizenship	E	V	S	N
Encourages personal expression of spirituality	E	V	S	N
Respects diverse perspectives	E	V	S	N

The remaining questions are being asked as part of a special study that the Higher Education Research Institute is conducting on students' beliefs and values. Even though not all questions may seem equally relevant to your personal views and experience, we appreciate diverse viewpoints and value all responses. As with the previous questions, all of your responses are held in the strictest professional confidence.

42. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

N Not Important
 S Somewhat Important
 V Very Important
 E Essential

Reducing pain and suffering in the world	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Attaining inner harmony	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Attaining wisdom	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Seeking out opportunities to help me grow spiritually	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Seeking beauty in my life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Finding answers to the mysteries of life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming a more loving person	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Seeking to follow religious teachings in my everyday life	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Improving the human condition	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

43. Please indicate your agreement with each of the following statements:
(Mark one for each item)

1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly

Love is at the root of all the great religions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
All life is interconnected	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in supernatural phenomena is foolish	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
We are all spiritual beings	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is futile to try to discover the purpose of existence	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
People can reach a higher spiritual plane of consciousness through meditation or prayer	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The evil in this world seems to outweigh the good	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Most people can grow spiritually without being religious	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
People who don't believe in God will be punished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Non-religious people can lead lives that are just as moral as those of religious believers	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Pain and suffering are essential to becoming a better person	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The universe arose by chance	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
In the future, science will be able to explain everything	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
While science can provide important information about the physical world, only religion can truly explain existence	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

44. For me, the relationship between science and religion is one of: (Mark one)

- Conflict; I consider myself to be on the side of religion.
- Conflict; I consider myself to be on the side of science.
- Independence; they refer to different aspects of reality.
- Collaboration; each can be used to help support the other.

45. Do you pray?

- Yes
- No (Skip to #47)

46. If yes, why do you pray?
(Mark one for each item)

N Not At All
 O Occasionally
 F Frequently

For help in solving problems	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To be in communion with God	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To express gratitude	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For emotional strength	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For forgiveness	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To relieve the suffering of others	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For loved ones	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
For wisdom	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
To praise God	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

47. How often do you engage in the following activities?
(Mark one for each item)

N Not At All
 L Less Than Monthly
 M Monthly
 O Once/Week
 S Several Times/Week
 D Daily

Self-reflection	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Prayer	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Meditation	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Yoga, Tai Chi, or similar practice	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Religious singing/chanting	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Reading sacred texts	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N
Other reading on religion/spirituality	<input type="radio"/> D	<input type="radio"/> S	<input type="radio"/> O	<input type="radio"/> M	<input type="radio"/> L	<input type="radio"/> N

48. Please indicate the extent to which each of the following describes you:
(Mark one for each item)

1 Not At All
 2 To Some Extent
 3 To A Great Extent

Having an interest in spirituality	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in the sacredness of life	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling unsettled about spiritual and religious matters	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling good about the direction in which my life is headed	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling a sense of connection with God/Higher Power that transcends my personal self	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling a strong connection to all humanity	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling disillusioned with my religious upbringing	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Having an interest in different religious traditions	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Being committed to introducing people to my faith	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in the goodness of all people	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Being thankful for all that has happened to me	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Seeing each day, good or bad, as a gift	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Believing in life after death	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Feeling obligated to follow my parents' religious practices	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

49. Which of the following best characterizes your conception of or experience with God?
(Mark all that apply)

- Universal Spirit
- Love
- Father-figure
- Mother-figure
- Teacher
- Part of me
- Divine Mystery
- Protector
- Creator
- Nature
- Supreme Being
- Judge
- Enlightenment
- None of the above

50. Have you ever had a spiritual experience while:
(Mark one for each item)

N Not At All
 O Occasionally
 F Frequently
 NA Not Applicable

In a house of worship	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Listening to beautiful music	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Viewing a great work of art	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Participating in a musical or artistic performance	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Engaging in athletics	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Witnessing the beauty and harmony of nature	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Meditating	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Praying	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Participating in a retreat	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA
Other _____	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N	<input type="radio"/> NA

51. Do you believe in God?

- Yes
- Not sure
- No

52. The ultimate spiritual quest for me is: (Mark one)

- To discover who I really am.
- To follow God's plan for me.
- To become a better person.
- To know my purpose in life.
- To make the world a better place.
- To know God.
- I do not consider myself to be on a spiritual quest.

53. In what ways have the following experiences changed your religious/spiritual beliefs?

(Mark one for each item)

- Not Applicable
- Weakened
- No Change
- Strengthened

- New ideas encountered in classes S N W O
- Romantic relationship S N W O
- Personal injury or illness S N W O
- Parents' divorce or separation S N W O
- Death of a close friend or family member S N W O
- Natural disaster S N W O
- The events of September 11, 2001 S N W O
- The war in Iraq S N W O

54. Please indicate your agreement with each of the following statements:

(Mark one for each item)

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

- What happens in my life is determined by forces larger than myself 4 3 2 1
- Whether or not there is a Supreme Being doesn't matter to me 4 3 2 1
- I gain spiritual strength by trusting in a Higher Power 4 3 2 1
- It doesn't matter what I believe as long as I lead a moral life 4 3 2 1
- I have never felt a sense of sacredness 4 3 2 1
- I find religion to be personally helpful 4 3 2 1
- I know someone I can turn to for spiritual guidance 4 3 2 1
- I am uncomfortable discussing religious matters 4 3 2 1
- My spirituality is a source of joy 4 3 2 1
- It is difficult to reconcile the existence of a loving God with all the pain and suffering in the world 4 3 2 1
- I do not expect my religious convictions to change in the next few years 4 3 2 1
- To be truly religious, a person must accept all the teachings of his/her faith 4 3 2 1

55. How would you describe your current views about spiritual/religious matters? (Mark all that apply)

- Conflicted
- Secure
- Doubting
- Seeking
- Not Interested

56. My spiritual/religious beliefs:

(Mark one for each item)

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

- Have helped me develop my identity 4 3 2 1
- Are one of the most important things in my life 4 3 2 1
- Give meaning/purpose to my life 4 3 2 1
- Help define the goals I set for myself 4 3 2 1
- Provide me with strength, support, and guidance 4 3 2 1
- Lie behind my whole approach to life 4 3 2 1
- Have been formed through much personal reflection and searching 4 3 2 1

57. How many of your close friends:

(Mark one for each item)

- A All
- M Most
- S Some
- N None

- Share your religious/spiritual views? A M S N
- Are searching for meaning/purpose in life? A M S N
- Go to church/temple/other house of worship? A M S N

58. Please indicate the extent to which you engage in the following activities:

(Mark one for each item)

- 1 Not At All
- 2 To Some Extent
- 3 To A Great Extent

- Searching for meaning/purpose in life 3 2 1
- Trying to change things that are unfair in the world 3 2 1
- Accepting others as they are 3 2 1
- Having discussions about the meaning of life with my friends 3 2 1
- Being honest in my relationships with others 3 2 1

59. During the last year, please indicate how often you have:

(Mark one for each item)

- F Frequently
- O Occasionally
- N Not At All

- Participated in community food or clothing drives F O N
- Helped friends with personal problems F O N
- Donated money to charity F O N
- Felt distant from God F O N
- Struggled to understand evil, suffering, and death F O N
- Questioned your religious/spiritual beliefs F O N
- Felt loved by God F O N
- Disagreed with your family about religious matters F O N
- Spent time with people who share your religious views F O N
- Felt angry with God F O N
- Felt that your life is filled with stress and anxiety F O N
- Been able to find meaning in times of hardship F O N
- Expressed gratitude to others F O N
- Felt at peace/centered F O N
- Explored religion online F O N
- Attended a class, workshop, or retreat on matters related to religion/spirituality F O N

60. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 61. A B C D E
- 62. A B C D E
- 63. A B C D E
- 64. A B C D E
- 65. A B C D E
- 66. A B C D E
- 67. A B C D E
- 68. A B C D E
- 69. A B C D E
- 70. A B C D E
- 71. A B C D E
- 72. A B C D E
- 73. A B C D E
- 74. A B C D E
- 75. A B C D E
- 76. A B C D E
- 77. A B C D E
- 78. A B C D E
- 79. A B C D E
- 80. A B C D E
- 81. A B C D E

THANK YOU!



DO NOT WRITE IN THIS AREA