2004 Faculty Survey

Higher Education Research Institute, UCLA

10. How many children do you have in the

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Fill the oval completely.
- Erase cleanly any marks you wish to change or "X" out mark if in pen.

CORRECT MARK	INCORRECT MARKS
	√ √ √ ○ ○

1. What is your position at th		i <u>vity</u> in your currer ? (Mark <u>one)</u>
Administra	ation 🔘	Services to clients
Teaching		and patients
Research	0	Other
	ution for at le	east nine months ear? (Mark one)
○ Yes	○ No	
3. Your sex:	O Male	Female
4. What is your	present acad	demic rank?
Professor		Lecturer
Associate	Professor	Instructor
Assistant I	Professor	Other
5. What is your institution? (s at this
Tenured		
On tenure	track, but not	tenured
Not on ten	ure track, but	institution
	ire system	
Institution	has no tenure	e system
6. Are you curre position as: (i n an administrativ apply)
Department c	hair	🔾
Dean		🔘
Other		
7. Are you curre	ently: (Mark o	one)
Married		
Unmarried	, living with pa	artner
8. Have you eve	er been: (Mar	k all that apply)
O Divorced	O Widow	ed Separate
9. Racial/Ethnic	group: (Mar	k <u>all</u> that apply)
White/Cau	ıcasian	
O African An	nerican/Black	
American	Indian/Alaska	Native
O Asian Ame	erican/Asian	
Native Have	waiian/Pacific	Islander
Mexican A	merican/Chic	ano
O Puerto Rio	can	

Other LatinoOther

10. How many children do you have in the following age ranges?	
Under 18 years old	
11. Do your interests lie primarily in teaching or research?	g
 Very heavily in research In both, but leaning toward research In both, but leaning toward teaching Very heavily in teaching 	
12. On the following list, please mark one in each column:	•
Bachelor's (B.A., B.S., etc.). OMaster's (M.A., M.S., M.F.A., M.B.A., etc.) O	
LL.B., J.D	
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) Ed.D. Ph.D. Other degree None Other degree Other	
13. During the <u>past two</u> years, have you engaged in any of the following activities	7
(Mark one for each item) Taught an honors course	
Worked with undergraduates on a research project	
Placed or collected assignments on the Internet)
the Internet	
development program	
Collaborated with the local community in research/ teaching)
Conducted research or writing focused on:	
International/global issues	

14. In the two sets of ovals shown below, please mark the most appropriate code from the fields listed on the back of the accompanying letter. (Please see example on back of accompanying letter.)

Department of

Major of

highe		curi	ent	fac	ulty
degree	held	ap	poir	ıtme	ent
0	D		0	0	
100	D		1	1	
2	2		2	2	
3 (3		3	3	
4	4)		4	4	
5	5		⑤	5	
6	6		6	6	
7	7		7	7	
8	8		8	8	
9 (9		9	9	
15. In the set o		0	0	0	
the right, p		1	1	1	
the dollar v	raiue of institutional		2	2	
	nded to the		3	3	
nearest \$1,	000. (Note:		4	4	
	bove \$199,000		⑤	⑤	
should be i	marked "199")		6	6	
The above s	salary is		7	7	
based on:			8	8	
○ 9/10 mc	onths		9	9	
O 11/12 m	nonths				

16. In the four sets of ovals below, please mark the <u>last two</u> digits of the year of each of the following:

ear of b	oirth	Year of degree		
0 0		0	0	
11 (1		1	1	
22	D	2	2	
33	D	3	3	
44	O O	4	4	
5 5	D	(5)	5	
66	D	6	6	
77	O	7	7	
88	D	8	8	
99	D	9	9	
Year o	of	If ter	ure	d,

9	9		<u> </u>	9)	
Yea appoin present i		nt at ye	ten ear t s av	enu	r
0	0		0	0	
1	1		1	1	
2	2		2	2	
3	3		3	3	
4	4		4	4	
5	5		(5)	5	
6	6		6	6	
7	7		7	7	
8	8		8	8	

99

99

21. How many of the following full term most recently completed at this institution. have you published? 17. During the present term, how many hours per week on the Articles in academic or professional journals... average do you actually spend **Hours Per Week** Chapters in edited volumes on each of the following activities? 13 - 16 17 - 20 Books, manuals, or monographs. (Mark one for each activity) 38, Scheduled teaching (give actual, not Other, such as patents or computer credit hours) ... software products Preparing for teaching (including reading 22. How many exhibitions or student papers and grading) performances in the fine or applied arts have you presented? Advising and counseling of students . Committee work and meetings . 23. How many of your professional writings Other administration have been published or accepted for Research and scholarly writing . . . publication in the last two years? Other creative products/performances . Consultation with clients/patients 24. For each of the following items, please mark either Yes or No: lolololo Community or public service . . Outside consulting/freelance work Have you ever held an academic administrative post?..... \mathbf{v} Household/childcare duties . Have you ever received an award for outstanding teaching?..... Do you commute a long distance to work? \mathbf{w} Communicating via email \mathbf{v} Does your spouse/partner work in the same/nearby city? \mathbf{w} 18. How many of the following courses are you teaching this term? \mathbf{w} (Mark one for each activity) Were you born in the U.S.A.?.... Are you a U.S. citizen?.... \mathbf{w} Have you been sexually harassed at this institution?..... \mathbf{w} \mathbf{w} \mathbf{Q} Do you plan to retire within the next three years? Do you use your scholarship to address local community needs?.... \mathbf{M} Non-credit courses (other than above) 0 1 2 3 4 5+ Have you published op-ed pieces or editorials?..... \mathbf{w} During the past two years, have you: \mathbf{w} 19. Do you teach remedial/developmental skills in any of the following areas? (Mark all that apply) യിയ Considered early retirement?..... \mathbf{w} Reading Considered leaving academe for another job?..... \mathbf{v} Writing General academic skills Mathematics Other subject areas \mathbf{W} \mathbf{w} Taught courses at more than one institution during the same term?. Requested/sought an early promotion?.... \mathbf{w} 20. Indicate the importance to you of \mathbf{Q} each of the following education goals Engaged in paid consulting outside of your institution?..... Somewhat Importe Very Important for undergraduate students: Engaged in public service/professional consulting without pay? . \mathbf{M} Not Important (Mark one for each item) Received funding for your work from: \mathbf{v} $\mathbf{w}|\mathbf{w}$ W Develop ability to think critically Œ W S Prepare students for employment after college Prepare students for graduate or advanced education . . 25. Indicate how well each of the following Develop moral character describes your college or university: **(3)** Provide for students' emotional development Somewhat Descri (Mark one for each item) Help students develop personal values Enhance students' self-understanding **EIDISIM** Instill in students a commitment to community service Not Prepare students for responsible citizenship It is easy for students to see faculty outside of regular (V) S Enhance students' knowledge of and appreciation for **W** SW The faculty are typically at odds with campus administration SIN Faculty here respect each other (V) ഭ (N) Most students are treated like "numbers in a book" Instill a basic appreciation of the liberal arts Social activities are overemphasized Faculty are rewarded for being good teachers **W** \mathbb{S} There is respect for the expression of diverse values and beliefs Facilitate search for meaning/purpose in life Faculty are rewarded for their efforts to use instructional technology Faculty are rewarded for their efforts to work with

For questions 21 to 23, mark only one response for each question.

NOTE: If you are between terms, on leave, or in an interim term,

please answer questions 17 and 18 as they apply to the

26. Please indicate the extent to which you:	-			
(Mark <u>one</u> for each item)	To a Great E	- cxtent	-xtent	
	Great	To Some E	at All	١.
	5	5	Not 8	/
Engage in academic work that spans multiple disciplines	3	2	Œ	l
Feel that the training you received in graduate school				l
prepared you well for your role as a faculty mentor		2	◐	l
Experience joy in your work	3	2	Œ	l
Feel good about the direction in which your life is headed		2		l
Engage in self-reflection	3	2	Œ	l
Achieve a healthy balance between your personal				l
life and your professional life		2	_	l
Feel that your work adds meaning to your life	3	2	Œ	l
Consider yourself a religious person	3	2	1	l
Consider yourself a spiritual person	3	2	Œ	l
Engage in regular exercise				l
Eat a well-balanced diet	3	2	Œ	l
Get adequate amounts of sleep	3	2	Œ	l
Engage in prayer/meditation	3	2	1	l
Experience close alignment between your work and				
your personal values	3	2	◐	l
Seek opportunities to grow spiritually	3	2	1	
Feel that you have to work harder than your colleagues to be				١
perceived as a legitimate scholar	3	2	ധ	

27. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:	Agree Strain	Agree Some	Disagree Com	Disagree Strong	danongly
(Mark one for each item)	Agree g	Agree	Jisagre	Disagre	
Faculty are interested in students' personal problems	4	3	2	Œ	
Racial and ethnic diversity should be more strongly reflected in the curriculum	4	3	2	1	
Faculty feel that most students are well-prepared academically .	4	3	2	Œ	
Faculty here are strongly interested in the academic problems of undergraduates	4	3	2	1	
There is a lot of campus racial conflict here	4	3	2	Œ	
Most students are strongly committed to community service	4	3	2	Œ	
My research is valued by faculty in my department	4	3	2	Œ	
My teaching is valued by faculty in my department	4	3	2	Œ	
My department does a good job of mentoring new faculty	4	3	2	Œ	
Faculty are sufficiently involved in campus decision making	4	3	2	Œ	
My values are congruent with the dominant institutional values .	4	3	2	Œ	
There is adequate support for integrating technology in my teaching	4	3	2	Œ	
This institution takes responsibility for educating underprepared students	4	3	2	1	
The criteria for advancement and promotion decisions are clear .	4	3	2	Œ	
Most of the students I teach lack the basic skills for college level work	4	3	2	1	
My department has difficulty recruiting faculty	4	3	2	Œ	
My department has difficulty retaining faculty	l	3	2	Œ	
There is adequate support for faculty development	4	3	2	Œ	
This institution should not offer remedial/developmental education	4	3	2	①	

each priority listed believe each priority listed believe at your college or university:		High Priority	Medium Prison	/ Priority	
(Mark <u>one</u> for each activity)	High	High	Medi	Low F	
To promote the intellectual development of students .	4	3	2	①	
To develop a sense of community among students and faculty	4	3	②	①	
To develop leadership ability among students			<u>@</u>	① ①	
To help students learn how to bring about change in American society	4	3	②	①	
To increase or maintain institutional prestige			_	①	
To hire faculty "stars"	4	3	2	①	
To recruit more minority students	4	3	2	①	
To enhance the institution's national image			_	①	
To create a diverse multi-cultural campus environment			_	①	
To mentor new faculty			2	①	
To promote gender equity among faculty	4		2	1	
To provide resources for faculty to engage in community-based teaching or research	4	3	2	①	
To create and sustain partnerships with surrounding					
communities	4		_	①	
To pursue extramural funding	4		2	1	
To increase the representation of minorities in the faculty and administration	4	3	2	①	
To increase the representation of women in the faculty and administration	4	3	2	1	
29. If you were to begin your career again, would be a college professor?	d you	still	wa	nt t	0
	_				
O Definitely yes O Not sure	_	obab			
Probably yes					
C Frobably yes	U D	efinite	ely n	0	
30. Please indicate your agreement with each of the following statements:					Managh
30. Please indicate your agreement with each					Vigino
30. Please indicate your agreement with each of the following statements:		Agree Some	1		Albino
30. Please indicate your agreement with each of the following statements: (Mark one for each item) Western civilization and culture should be the foundation	American	Agree Some	Disagree Som	Disagree Strong	Albuo
30. Please indicate your agreement with each of the following statements: (Mark one for each item) Western civilization and culture should be the foundation of the undergraduate curriculum	4	© Agree Sommer	Disagree Som	Disagree Strong	Albin
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30. Please indicate your agreement with each of the following statements: (Mark one for each item) Western civilization and culture should be the foundation of the undergraduate curriculum College officials have the right to ban persons with extreme views from speaking on campus The chief benefit of a college education is that it increases one's earning power Promoting diversity leads to the admission of too many underprepared students Colleges should be actively involved in solving social		S S Agree Strongly	N N Disagree Some	(L) (L) (L) Disagree Stranger	Albin
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30. Please indicate your agreement with each of the following statements: (Mark one for each item) Western civilization and culture should be the foundation of the undergraduate curriculum. College officials have the right to ban persons with extreme views from speaking on campus. The chief benefit of a college education is that it increases one's earning power. Promoting diversity leads to the admission of too many underprepared students Colleges should be actively involved in solving social problems. Tenure is an outmoded concept Colleges should encourage students to be involved in	4	S S S S S S S S S S S S S S S S S S S	N N N Disagree Some	G G G G Disagree Strange	AlBino
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30. Please indicate your agreement with each of the following statements: (Mark one for each item) Western civilization and culture should be the foundation of the undergraduate curriculum College officials have the right to ban persons with extreme views from speaking on campus The chief benefit of a college education is that it increases one's earning power Promoting diversity leads to the admission of too many underprepared students Colleges should be actively involved in solving social problems Tenure is an outmoded concept Colleges should encourage students to be involved in community service activities Tenure is essential to attract the best minds to academe. A racially/ethnically diverse student body enhances the	4 4 4 4 4 4 4	Social Strongly Social Strongly Social Strongly Social Strongly Social Socialista Social Social Social Social Social Social Social Social Soci	NO N	C C C C C C C C C C C C C C C C C C C	Albin
30. Please indicate your agreement with each of the following statements: (Mark one for each item) Western civilization and culture should be the foundation of the undergraduate curriculum. College officials have the right to ban persons with extreme views from speaking on campus. The chief benefit of a college education is that it increases one's earning power. Promoting diversity leads to the admission of too many underprepared students. Colleges should be actively involved in solving social problems. Tenure is an outmoded concept. Colleges should encourage students to be involved in community service activities. Tenure is essential to attract the best minds to academe. A racially/ethnically diverse student body enhances the educational experience of all students. Realistically, an individual can do little to bring about	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	N N N N N N N N Disagrage Some	C C C C C C C C C C C C C C C C C C C	ABURN
30. Please indicate your agreement with each of the following statements: (Mark one for each item) Western civilization and culture should be the foundation of the undergraduate curriculum. College officials have the right to ban persons with extreme views from speaking on campus. The chief benefit of a college education is that it increases one's earning power. Promoting diversity leads to the admission of too many underprepared students Colleges should be actively involved in solving social problems. Tenure is an outmoded concept Colleges should encourage students to be involved in community service activities Tenure is essential to attract the best minds to academe. A racially/ethnically diverse student body enhances the educational experience of all students Realistically, an individual can do little to bring about changes in society. Colleges should be concerned with facilitating	4 4 4 4 4 4 4 4	100 100 100 100 100 100 100 100 100 100	N N N N N N N N N N N N N N N N N N N	G G G G G G G G G G G G G G G G G G G	Million
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31. Please indicate the extent to which each of the following has been a source of stress				1.	34. How satisfied are you with the following aspects of your job?
for you during the last two years:			Somewhat	[]	
(Mark <u>one</u> for each item)		Extensive	Jew	Not at All	(Mark one for each fem)
		Ä	8	Ž	Satisfied (Mark one for each item)
Managing household responsibilities		Œ	S	N	Wark one for each item) Satisfied Marginally Satisfied Not Satisfied Not Applicable
Child care		Œ	S	N	Salary and fringe benefits
Care of elderly parent		Œ	S	N	Opportunity for scholarly pursuits
My physical health		Œ	S	N	Teaching load
Health of spouse/partner		Œ	S	N	Quality of students
Review/promotion process		Œ	S	N	Office/lab space
Subtle discrimination (e.g., prejudice, racism, sexism)		Œ	S	N	Autonomy and independence
Personal finances		Œ	S	N	Professional relationships with other faculty
Committee work		Œ	S	N	Social relationships with other faculty
Faculty meetings			ı		Competency of colleagues
Research or publishing demands					Visibility for jobs at other institutions/organizations
Institutional procedures and "red tape"					Relationship with administration
Teaching load			ı		Overall job satisfaction
Children's problems					Opportunity to develop new ideas
Marital friction			ı		Availability of child care at this institution
Lack of personal time			ı		Prospects for career advancement
Keeping up with information technology			ı		Clerical/administrative support
Job security			ı		
Being part of a dual career couple					35. Indicate the importance to you personally of each of the following: (Mark one for each item) (Mark one for each item)
Self-imposed high expectations			ı		of each of the following:
Change in work responsibilities					of each of the following: (Mark one for each item) (Mark unbording this of the following is a company to the following is a
Working with underprepared students			ı		(Mark one for each item)
Tronking With under properted electric					Becoming an authority in my field
32. In how many of the courses that you teach	Γ	1	T		Influencing the political structure
do you use each of the following?					Influencing social values
(Mark <u>one</u> for each item)	A I	Most	Some	None	Raising a family
Class discussion			(S)		Being very well off financially
Community service as part of coursework	1		ı		Helping others who are in difficulty
Cooperative learning (small groups)	1		ı		Becoming involved in programs to clean up the environment
Essay mid-term and/or final exams	1		ı	(A)	Developing a meaningful philosophy of life
Extensive lecturing	1		ı	(N)	Helping to promote racial understanding
Grading on a curve	1		ı		
Group projects	1				Obtaining recognition from my colleagues for contributions to my special field
Multiple-choice mid-term and/or final exams					Integrating spirituality into my life
Multiple drafts of written work	1				Being a good colleague
•	1				Being a good teacher
	1				
Readings on women and gender issues	1				Achieving congruence between my own values and institutional values
Recitals/Demonstrations	1				Serving as a role model to students
Reflective writing/journaling	1				Serving as a role moder to stade his
Short-answer mid-term and/or final exams	1				36. Do you give the Higher Education Research Institute (HERI)
Student evaluations of each others' work	1				permission to retain your contact information for possible
Student evaluations of each others work	1				follow-up research? HERI will not release your identifying information and has secured a NIH Certificate of
Student evaluations of their own work	1				Confidentiality to protect identifiable research data from
Student-selected topics for course content	1				forced disclosure.
	1				
Teaching assistants	1		ı		ADDITIONAL QUESTIONS: If you received additional questions, mark answers below:
Term/research papers	(A)	(W)	(3)	(W)	
33. How would you characterize your political view	ıs?				
(Mark one)	٠.				38. A B C D E 45. A B C D E 52. A B C D E
					39. A B C D E 46. A B C D E 53. A B C D E
Far Left Middle of the Road	_			rvative	40. A B C D E 47. A B C D E 54. A B C D E
Liberal	U	Fa	Hig	ınt	41. A B C D E 48. A B C D E 55. A B C D E
					42. A B C D E 49. A B C D E 56. A B C D E
					43. A B C D E 50. A B C D E 57. A B C D E
					Please return your completed questionnaire in the postage-paid envelope to:
	\cup	U	U	O	Higher Education Research Institute, c/o Questar Data Systems, P.O. Box 64761, St. Paul, MN 55164 THANK YOU!
DO NOT WRITE IN THIS AREA					.,,

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